

English Writing Targets (Harmans Water Primary School)

Level 1

I can write simple words (like he, she, is, but, and, can, for, away, get)

I can write so that I can read it

I can write so that someone else can read it.

I can use the right letter shapes

I can write from left to right

I write my letters the correct way around.

I can write on my own (with no help from the teacher)

I sometimes use a full stop.

I sometimes use a capital letter.

I find a word that I can use from my word book

Level 2c

I can begin to use sentences with a capital letter and a full stop

I can write a story with a beginning, a middle and an end.

I can link ideas by using words like 'and' and 'then'.

I spell simple key words (like: back, came, down, from, have, one, school, sister, two, were.)

I write so my friends can read my writing.

Level 2b

I can use words like 'but' and 'so' to join sentences.

I can write a story in which there is more than one person or animals.

I can write a story in which several things happen.

I can sometimes use unusual words.

I can use capital letters and full stops for most of the time.

I can spell key words, and have a go at spelling more difficult ones.

I can use letter patterns to help me spell words (Patterns like; oo, ck, nt)

I can use 'rimes' to help me spell words: call, fall, ball, tall.

I can write clearly so that I don't mix up capitals and lower case letters.

Level 2a

I can use capital letters and full stops most of the time

I can join sentences in different ways (for example; He kicked the ball against the wall **whilst** he was waiting for Susie to come.)

I can start sentences in different ways. (For example: Although he was tired, he carried on running. Before he could move, the dog ran off.)

I can use interesting describing words (adjectives) (an enormous red lorry, a black stormy night)

I can spell many words correctly.

I can use some story language. (One hot summer day, several years ago there was.....)

I can write a story for other people (for example for year one children)

I can write neatly.

Level 3c

I can write stories, reports and instructions.

I can write stories, reports and instructions with clear beginnings, middles and endings.

I can make sure that the bits of my story or report follow one another in a sensible order.

I can use words which are suitable for the 'setting' of my story. (e.g. a dark gloomy cave, a golden beach of sand, "YO,ho,ho" said the pirate chief.)

I can use words to connect my ideas (such as: when, so, because, although)

I can spell many words with more than one syllable.

I can write an interesting ending.

Level 3b

I can begin to describe people and things with some details. (e.g. She was a tall, thin lady with a hat.)

I can start to describe people's feelings and thoughts.

I can begin to use speech marks.

I can use question marks and exclamation marks.

I can begin to use alliteration (William wears white wellies)

I can join my letters

I can make a short list of the important things in a story which I have read.

Level 3a

I can proof read my work.

I can re-draft my work.

I can describe people's feelings using appropriate words.

I can explain the reasons why someone does something.

I can use humour or suspense in my story.

I can write in a number of ways – stories, lists, poems, reports, letters.

I can use the correct way of setting out my writing (e.g. set out a letter correctly.)

I can begin to use more interesting ways of joining sentences (e.g. She began to balls in the box, starting with the big ones.)

Level 4c

I can make up different kinds of characters to suit my stories.

I can begin to write in a way that is 'suitable' for my purpose (e.g. use persuasion in a letter you write asking for materials for your school)

I can begin to use commas in a list (e.g. She took from the bag a toy trumpet, two small drums, a tin flute, a cymbal and a small keyboard.)

I can begin to use adverbs (e.g. He begins to run quickly.)

Level 4b

I can use speech marks accurately

I can always use tenses correctly

I can use pronouns (he, she)

I can use paragraphs.

Level 4a

I can use a mixture of description, dialogue and action to tell a story.

I can begin to use dialogue in a way that 'describes' the character who has spoken it.

I can begin to write dialogue which moves the action forward.

Level 5

I can use commas within the sentence in a number of ways. (e.g. within lists, to join ideas together, to create emphasis.)

I can begin to write in a number of forms or 'genres' including a formal style.

I can use similes and metaphors well.

I can organise a lengthy piece of writing, which contains simple and complex sentences into paragraphs.