

**LITERACY HOUR – TARGET STATEMENTS - RECORD SHEET.**

**RECEPTION**

	<b>Group.</b>	<b>NAME.</b>																				
		<b>Date of birth.</b>																				
	<b>Reading age.</b>	/ = .	/ = .																			
	<b>Spelling age.</b>	/ = .	/ = .																			
<b>W O R D</b>	<b>PHONICS and SPELLING</b>	Spell CVC words e.g. hop, leg, rich.																				
		Attempt to spell unfamiliar words using phonemic strategy (including analogy).																				
		Spell words for YR in Appendix List 1 in the NLS Framework.																				
	<b>HANDWRITING</b>	Write letters using the correct sequence of movements.																				
<b>S E N T E N C E</b>	<b>STYLE:</b> Language effects	Begin to use some story language, such as 'Once upon a time...'																				
	<b>STYLE:</b> Sentence construction	Dictate a simple sentence.																				
		Begin to write simple sentences.																				
	<b>PUNCTUATION</b>	Write own name using a capital letter.																				
		Begin to use capital letters and full stops to punctuate a sentence.																				
<b>T E X T</b>	<b>PURPOSE AND ORGANISATION</b>	Retell a narrative or a recount.																				
		Begin to write simple narratives and recounts.																				
		Invest writing with meaning. Write simple labels, captions and sentences.																				
	<b>PROCESS</b>	Dictate and invent own compositions.																				
		Think about what to write ahead of writing.																				