

Writing

To sometimes use a full stop at the end of a sentence.

Writing

To understand how full stops are used in writing and use them often at the end of my writing.

Writing

To write phrases and simple statements on my own.

Writing

To write letters and simple words with help.

Writing

To use capital letters at the beginning of my writing.

Writing

To use full stops and capital letters.

Writing

To write simple words and phrases with help.

Writing

To use simple words and phrases to write what I mean.

Writing

To write clearly in sentences, so that people can read my writing.

Writing

To help my teacher read my writing.

Writing

My teacher can usually read my writing without my help.

Writing

To write about an idea in the right order.

Writing

To spell these words:

Writing

To use ideas from stories in my writing.

Writing

To shape most of my letters correctly.

Writing

To spell these words:

Writing

To leave a finger space between my words most of the time.

Writing

To spell these words:

Writing

To write most of my letters the right way around.

Writing

Writing

To use capital letters and full stops in some of my sentences.

Writing

To link my ideas with 'and' and 'then'.

Writing

To use some interesting words in my work.

Writing

To spell these words :

Writing

To use my letter sounds to spell harder words

Writing

To think about other words that sound like the word I want to spell.

Writing

To write on the line.

Writing

To think of more interesting ways to join sentences than always using 'and' e.g. but, when.

Writing

To begin my sentences in different ways.

Writing

To try to use full stops and capital letters at the beginning and end of every sentence.

Writing

To use capital letters for **I** and **names**.

Writing

To write tall letters and short letters correctly.

WritingWriting

To write in sentences with full stops and capital letters most of the time.

Writing

To join my sentences in different ways e.g. He ran whilst I waited.

Writing

To start sentences in different ways:
Although he was tired...
Before he...

Writing

To start to use question marks (?) and exclamation marks (!).

Writing

To add details to make my work more interesting.

WritingWriting

Writing

To make sure sentences are mostly written in the right tense and are easy to understand.

Writing

To use other connectives instead of 'and' e.g. when, but, so, because.

Writing

To punctuate all my sentences with a capital letter and full stop..

Writing

To use question marks and exclamation marks.

Writing

To use commas correctly in lists.

Writing

I can start my sentences with words other than The, It, He, She.

Writing

To join up my letters.

Writing

To write my sentences in the right tense, most of the time.

Writing

To make sure that my subjects and verbs agree e.g. *It was* not, *It were* not.

Writing

To experiment with different ways to join my sentences.

Writing

To check whether my full stops, capital letters, exclamation and question marks are correct without being reminded.

Writing

To use inverted commas for direct speech e.g. "Hello" said Bob.

Writing

To improve description of characters by using speech, feelings or emotions.

Writing

To use interesting ways to describe setting so the reader can imagine it.

Writing

To write my sentences in the right tense, all of the time.

Writing

To try to make my sentences start in different ways.

Writing

To use full stops, capital letters, exclamation and question marks correctly without being reminded.

Writing

To organise my writing in an imaginative and clear way.

Writing

To write in paragraphs some of the time.

Writing

To make my writing interesting by using noun phrases.

Writing

To make my writing interesting by using adverbs and adjectives.