

Writing

To always use precise language. To develop a wide vocabulary. (Make use of a thesaurus)

Writing

To have a clear focus and purpose for each paragraph.

Writing

When appropriate, to use figurative language.. (metaphors, similes, personification etc)

Writing

To try different ways to engage a reader: rhetorical questions, interesting and imaginative details.

Writing

I use varied sentence structure to build up details or show meaning. I can vary the sentence structure for effect.

Writing

My handwriting is joined, clear and fluent and, where appropriate, is adapted to a range of tasks.

Writing

To always show clearly the purpose of your writing.

Writing

To write in the correct formal or informal style depending on the writing genre.

Writing

To use pronouns to avoid repetition.

Writing

When appropriate, to use emotive language.

Writing: Within each paragraph a main idea is developed with relevant details and examples.

Writing

Remember to use punctuation to show clauses.

Writing

To ensure there are clear, logical or chronological links between paragraphs.

Writing

To always have a clear viewpoint or voice to your writing.

Writing

To use expanded noun and verb phrases.

Writing

Check that the purpose of your writing is clear and consistently maintained.

Writing

To use the full range of punctuation including speech punctuation and commas . I know how to use punctuation for effect.

Writing

In formal writing to make use of the passive tense, 3rd person and be objective.

Writing

Remember to make clear links between your paragraphs to support the overall direction of your writing.

Writing

To use a wide range of connectives e.g. 'although', 'on the other hand', 'meanwhile'.

Writing

I can spell words with suffixes and prefixes. I spell most words accurately.

Writing

Challenge yourself to use adventurous vocabulary.

Writing

To use a range of connectives between sentences to give order and emphasis.

Writing

To use paragraphs to help structure your writing clearly. To always have a clear introduction, main body and conclusion.

Writing

To try to make simple links between paragraphs and sections.

Writing

Can you extend your vocabulary and make use of genre specific words?

Writing

To organise my ideas by related points or time sequence.

Writing

Remember to use speech marks to show speech e.g. Miss Howell, a teacher, said, "Well done!"

Writing

Remember to use commas in lists and to mark clauses. Check out how to use an apostrophe.

Writing

I use some subordinating connectives e.g. 'if', 'when', 'because', who, which, that.

Writing

Try to vary the length and structure of your sentences. Have you used subordinate clauses?

Writing

Try to use generalisations. (All, Everyone, Everyday)

Writing

Mix up your paragraphs and check you have dialogue, action and description within your story.

Writing

Remember to always write legibly and take care to form your letters correctly, always joining them.

Writing

I can establish and maintain a viewpoint/opinion.

Writing

Check that you're not repeating ideas or vocabulary.

Writing

Check that the purpose of your writing is clear and consistently maintained.

Writing

Remember each paragraph should have a clear focus. Have you started with a topic (main) sentence?

Writing

Try to add in imaginative details. Does your writing have a lively and engaging style?

Writing

Have you put examples or relevant details within each paragraph?

Writing

To use a wide range of connectives e.g. 'although', 'on the other hand', 'meanwhile'.

Writing

Remember to check difficult spellings with a dictionary. I spell most words accurately.