

## My Writing Review

| In my story I have:  | My opinion | Teacher's opinion |
|--|------------|-------------------|
| ❖ a clear opening  |            |                   |
| ❖ 2 or more events in sequence                             |            |                   |
| ❖ 2 characters   |            |                   |
| ❖ story language   |            |                   |
| ❖ some sentences with capital letters & full stops         |            |                   |
| ❖ simple connectives (and, but, so, then)                  |            |                   |
| ❖ simple vocabulary (make, do, get, have, thing)           |            |                   |
| <b><i>I am working at Level 2</i></b>                      |            |                   |
| ❖ a sensible order of events & a simple ending             |            |                   |
| ❖ a setting  |            |                   |
| ❖ more details about the characters                        |            |                   |
| ❖ at least half the sentences correctly punctuated         |            |                   |
| ❖ some speech marks  |            |                   |
| ❖ connectives (but, when, also, because, so)               |            |                   |
| ❖ subjects & verbs generally agree                         |            |                   |
| ❖ simple noun phrases (one frosty day) & adverbs           |            |                   |
| <b><i>I am working at Level 3</i></b>                      |            |                   |
| ❖ good plot with pace and logical events                   |            |                   |
| ❖ lively writing to interest reader                        |            |                   |
| ❖ characterisation & character interaction                 |            |                   |
| ❖ correct speech layout and correct tenses/voice           |            |                   |
| ❖ mostly correct punctuation including commas              |            |                   |
| ❖ complex sentences with connectives (although, if)        |            |                   |
| ❖ expanded noun/adverbial phrases (a fierce, howling wind) |            |                   |
| <b><i>I am working at Level 4</i></b>                      |            |                   |
| ❖ well-structured paragraphs, appropriate to chosen genre  |            |                   |
| ❖ narrative techniques (flashback, asides, dual action)    |            |                   |
| ❖ some indication of thoughts/feelings of characters       |            |                   |
| ❖ range of punctuation to enhance plot (add humour, pace)  |            |                   |
| ❖ range of simple & complex sentences & precise language   |            |                   |
| ❖ imaginative vocabulary                                   |            |                   |
| <b><i>I am working at Level 5</i></b>                      |            |                   |

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