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| • Subject / Curriculum area- Geography • Class Details- year 6 | |
| • Day / Date- 22.03.2011 • Length of session- 1 hour | |
| **Prior Learning** | |
| * In the previous lesson children have discussed what they researched on mountains and created labelled diagrams in their books on the formation of mountains. They also defined mountain ranges and then used an atlas to locate on a map five mountain ranges; this was marked onto a map of the world in their books. For homework they have researched different mountain ranges in groups of three using provided questions and created posters on the mountain ranges using this information. | |
| **Programme of Study / Numeracy / Literacy Framework Addressed** | |
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| **Specific Learning Objectives for the Session** | |
| * To know how the Alps are used at different times of the year | |
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| **Time** | **a) Introduction** |
|  | * Discuss uses of mountains * From the research they did for homework what kinds of things did you discover mountains were used for? [list these on the board] * Ask the group who focussed on the Alps, how are the Alps used? [skiing, climbing, walking, tourism, farming, people live there] * Discuss the climate of the Alps. What is it like in winter? What is it like in summer? * Show children a picture of the alps during the four seasons and ask children to come and move the correct label to each picture |
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|  | **b) Development** |
|  | * On the IWB display a list of activities which take place in the alps and two columns labelled summer and winter * Children will copy the table into their books and in their pairs decide which activity should go in which column (some may be relevant to both and would therefore be written in the middle) * Allow time for this and then as a class arrange the activities on the board and make sure everyone agrees, children may need to amend their tables * Discuss the animals and plants you would expect to see in the Alps at different times |
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|  | **c) Conclusion / Plenary** |
|  | * Show children a video clip from Espresso showing how tourism is damaging the Alps * After this discuss as a class the advantages and disadvantages of tourism in the Alps eg. Bring industry and revenue, creates jobs or ruins the environment, pollution, trees are being cut down to make pistes and hotels * Explain homework task and ensure understanding |
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| **Specific Learning Outcomes for the Session** | |
| Children will have looked at how the Alps are used and how this differs between seasons, they will also acknowledge what remains constant throughout the year. They will understand the impact of tourism on the Alps and how this can be both a positive and negative thing | |
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| **Assessment** | |
| Through class discussion mainly. The completed work and homework will show children's understanding of how the Alps are used and whether or not they can recognise how this may differ throughout the year. | |
| **Resources** (Human/Physical) | |
| Smart board resource  Books  Pens  Pencils  Coloured pencils  Espresso video clip  Homework sheet | |
| **Risk Assessment** | |
| Children are to sit sensibly on their chairs  Equipment such as pens and pencils should be used appropriately and other equipment such as scissors and glue must be used carefully | |