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| • Subject / Curriculum area- Geography • Class Details- year 6 | |
| • Day / Date- 14.03.2011 • Length of session- 1 hour | |
| **Prior Learning** | |
| * In the previous lesson children have discussed what they researched on mountains and created labelled diagrams in their books on the formation of mountains. They also defined mountain ranges and then used an atlas to locate on a map five mountain ranges; this was marked onto a map of the world in their books. For homework they have researched different mountain ranges in groups of three using provided questions. | |
| **Programme of Study / Numeracy / Literacy Framework Addressed** | |
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| **Specific Learning Objectives for the Session** | |
| * To create an informative mountain range poster | |
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| **Time** | **a) Introduction** |
|  | * Maybe discuss the Tsunami? Tectonic plates crashing as in the formation of fold mountains * Allow children to move into the groups in which they researched their given mountain range * Provide children with some time to discuss as a group the kind of information they discovered, do they have any problems? Eg. Contrasting information * Talk as a class about what they have discovered. Who has researched the tallest mountain? The oldest mountain? Other interesting facts * As a class create a criteria of information which their posters must contain [inc. the location of the mountain range, the highest peak, what the mountains are used for eg. Skiing, farming, climbing etc.] * The wallets given to the groups will include scrap paper, pictures of world maps to mark on the mountain range, a title for the poster and a picture of their mountain range |
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|  | **b) Development** |
|  | * Children may use atlases (explain how to find peak heights and mountain ranges on this), their own research, and information which has been provided to create their poster * They must work as a team, they can highlight information which they think is necessary before copying it onto their poster * Their posters must be finished before the end of the lesson * LR and SSL to support where necessary |
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|  | **c) Conclusion / Plenary** |
|  | * Children will be given time to present their posters to the class and explain what they have discovered OR if there is not enough time they may share something interesting they discovered and this will be done in the starter next lesson |
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| **Specific Learning Outcomes for the Session** | |
| Children will have shared their information from the homework as a class which will educate other children on different mountain ranges. They will have found important information from given sources and decided upon the relevance. Posters will have been created and maybe presented informing other children of their mountain ranges. | |
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| **Assessment** | |
| Through class discussion mainly. The poster once finished will provide an assessment for how well the children have researched the task and understood the information they have discovered. Understanding will be assessed during poster presentations. | |
| **Resources** (Human/Physical) | |
| Smart board resource  Scrap paper for planning  World map templates  Atlases  Glue  Scissors  Pens  Coloured paper | |
| **Risk Assessment** | |
| Children are to sit sensibly on their chairs  Equipment such as pens and pencils should be used appropriately and other equipment such as scissors and glue must be used carefully | |