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| • Subject / Curriculum area- History • Class Details- Year 6 (Both classes) | |
| • Day / Date- 03.03.2011 • Length of session- 1 hour | |
| **Prior Learning** | |
| Children have discussed the topic of world war two in quite a lot of detail. They have focussed on areas such as evacuation and rationing. They have also thought about how children in World War 2 would feel during a literacy lesson. | |
| **Programme of Study / Numeracy / Literacy Framework Addressed** | |
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| **Specific Learning Objectives for the Session** | |
| * To understand what life was like for a child living locally in WW2 | |
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| **Time** | **a) Introduction** |
|  | * The children will have already been told that they have a visitor today who is coming to tell them about his experience of WW2 * They will also be aware of the behaviour expectations and that they should show Mr Hewitt respect * Children will be introduced to Mr Hewitt who was a child in the area during WW2 * They will be given a sheet of questions with space to take notes from his answers * The questions will also be visible on the IWB |
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|  | **b) Development** |
|  | * Children will listen to the answers given by Mr Hewitt and take detailed notes from these on the hand out which has been provided * There will be a blank page at the back of the hand out for children to create their own questions to ask him should we complete the prepared questions |
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|  | **c) Conclusion / Plenary** |
|  | * Recap any information the children are unsure about or which they would like answered in further detail * They will also have a chance to ask their own questions if they are relevant and sensible * Ensure all children thank Mr Hewitt for his visit and giving up his time * For homework children will use the notes from the lesson to write up what they have learnt from Mr Hewitt in full sentences |
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| **Specific Learning Outcomes for the Session** | |
| At the end of the lesson children will have learnt what it felt like to be a child in WW2. They will have gained first hand information from personal experience and had chance to ask any questions about Mr Hewitt’s childhood. | |
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| **Assessment** | |
| The depth of the questions during the plenary will show how well children have understood, if they are asking specific questions in relation to something he has talked about this will show they listened and absorbed what was being said. The homework will also provide evidence of what the children have learnt from the detail they go into and the information being in context. | |
| **Resources** (Human/Physical) | |
| Smart board resource containing questions  Hand out sheets for children to make notes on  Pens  Clipboards  (Resources Mr Hewitt may bring) | |
| **Risk Assessment** | |
| Children are to sit sensibly on their seats  Ensure no children are playing with items they shouldn’t be eg. Scissors, glue  No children should be playing by the smart board, nor should there be any food or drink present | |