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| **NC Yr:** 6  **Date:** 16/02/11 | **Texts and Resources:**  Power point questions for Mr Hewitt  Link to Anne frank BBC drama-doc  Holocaust fact sheet resource | **Key Vocabulary:**  World War II, evacuation, evacuee, rations, nationality, race, religion, refugee, Jews, Holocaust, Gestapo, Hitler, persecution, Anne Frank, Nazis, concentration camps, liberated, conflict, united nations | | | | **Please use key to indicate use.**  **ICT:**  **IWB**-smartboard  **S**-ICT suite  **PC**-undividual act  **Learning Styles:**  **V**-Visual **A**-Auditory  **K**-Kinaesthetic |
| **Learning Objectives for the lesson:**   * To understand what life was like for a child living locally during WW2 * To know a range of factors which could have affected your experience of WW2 * To consider modern day conflict and compare and contrast this with WW2 | | | | | |
|  | **Whole Class Session Starter** | **Independent Activities**  (inc. teacher focus and any support staff) | | | **Plenary**  (inc. homework) | **Evaluation** |
| H.A. | A.A. | L.A. |
| **Thursday 3rd**  **March** | Children will be introduced to Mr Hewitt who was a child in the area during WW2. They will be given a sheet of questions with space to take notes from his answers. The questions will also be visible on the IWB. | Children will listen to the answers given by Mr Hewitt and take detailed notes from these. There will also be a section within the sheet for children to make their own questions which they will have chance to ask him at the end. | Children will listen to the answers given by Mr Hewitt and take detailed notes from these. There will also be a section within the sheet for children to make their own questions which they will have chance to ask him at the end. | Children will listen to the answers given by Mr Hewitt and take detailed notes from these. There will also be a section within the sheet for children to make their own questions which they will have chance to ask him at the end. | Recap any information the children are unsure about or which they would like answered in further detail. They will also have a chance to ask their own questions if they are relevant and sensible.  For homework the children will write up the interview in full sentences showing what information they have been given and a small evaluation eg. What did they expect? What was shocking or interesting? How would they have felt if they were him. |  |
| **Thursday 10th**  **March** | Discuss the findings from the interview with Mr Hewitt last lesson. What were they surprised or shocked about? Do they think that all children in England had the same experience of WW2 as Mr Hewitt? Do they think that children all over the world had the same experience? | Discuss factors that might have affected a child’s experience of the war eg. Nationality, race, religion. Introduce the idea of refugees and explain about the treatment of Jews during WW2 and Hitler’s persecution of them. Refer to the many children and their parents who were killed for being Jewish. (Fact sheet resource) Read extracts from Anne Frank’s diary with the children, talk about their reactions. | Discuss factors that might have affected a child’s experience of the war eg. Nationality, race, religion. Introduce the idea of refugees and explain about the treatment of Jews during WW2 and Hitler’s persecution of them. Refer to the many children and their parents who were killed for being Jewish. (Fact sheet resource) Read extracts from Anne Frank’s diary with the children, talk about their reactions. | Discuss factors that might have affected a child’s experience of the war eg. Nationality, race, religion. Introduce the idea of refugees and explain about the treatment of Jews during WW2 and Hitler’s persecution of them. Refer to the many children and their parents who were killed for being Jewish. (Fact sheet resource) Read extracts from Anne Frank’s diary with the children, talk about their reactions. | Watch the last five minutes of BBC dramatization of Anne Frank which explains what happened after the family were arrested by the Gestapo. Discuss their feelings on this. For homework children will write a diary extract for one day as if they were Jewish in WW2 and hiding from the Nazis, they should include friends or family being captured as well as how they are feeling at this time. |  |
| **Thursday 17th**  **March** | Discuss with the children the end of WW2 and that the concentration camps were liberated. Talk about operations put in place post WW2 to prevent this from happening again, what do they already know? \*Prompt- United Nations. | Ask the children whether or not they think there is peace in the world today. Why/why not? Explain about conflict in the world today. What are they aware of? Introduce places where there is conflict that they may not be aware of. Using charity websites and BBC/ Woodlands Junior websites show them where there is conflict and why it is happening. | Ask the children whether or not they think there is peace in the world today. Why/why not? Explain about conflict in the world today. What are they aware of? Introduce places where there is conflict that they may not be aware of. Using charity websites and BBC/ Woodlands Junior websites show them where there is conflict and why it is happening. | Ask the children whether or not they think there is peace in the world today. Why/why not? Explain about conflict in the world today. What are they aware of? Introduce places where there is conflict that they may not be aware of. Using charity websites and BBC/ Woodlands Junior websites show them where there is conflict and why it is happening. | Debate whether or not the world was better during WW2 or now? What are the reasons for their thoughts? For homework children will make a table showing similarities and differences between the experiences of children living in conflict today and children living in conflict during WW2. |  |
| **Assessment:**  By the end of the week these pupils will be able to:- | **All:** Know how it felt to be a child in WW2 and have a knowledge of the Holocaust, Hitler and Nazis  **Most:** Be able to empathise with Mr Hewitt and Anne Frank, understand factors which affected peoples experience of WW2  **Some:** Discuss modern day conflict and have an awareness of operations put in place to prevent another world war | | | | | |