**Florence Nightingale Theme Worksheets, for Grades 2 to 6**

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**Florence Nightingale Lesson 1 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. What did Florence become famous for? Give two reasons.

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2. When did the Crimean War take place?

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3. What changes did Florence get the British government to make?

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4. What educational system did Florence Nightingale create?

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5. Use the following words in sentences to explain their meaning:

Famous ---------------------------------------------------------------------------------------------

Patient ---------------------------------------------------------------------------------------------

Draw a picture of Florence Nightingale

**Florence Nightingale** **Lesson 1 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. Florence was a famous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. She saved the lives of many soldiers who were

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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3. Florence improved conditions of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The Crimean War took place in the 18\_\_\_\_\_\_\_s.

Draw a picture of Florence Nightingale

**Florence Word and Spelling Card**

Teacher prints out a copy for each student of the Florence word and spelling card templates shown below. Students write unfamiliar words they come across during the lessons onto the cards to start building up their own collection of useful words. Students should write the words in pencil so the teacher can ensure correct spelling. Students will find the personal word cards useful for future written assignments.

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Florence**

**word and spelling card**



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**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Florence**

**word and spelling card**



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**Suggested Vocabulary List for All Florence Nightingale Lessons**

Discuss vocabulary to be used and heard during the lessons.

Add more words to the list.

**Vocabulary list suggestions**

|  |  |
| --- | --- |
| famous | patients |
| pioneer | bedridden |
| reform | advise |
| battlefield | mentor |
| Victorian times | objects |
| landowner | similarities |
| society | differences |
| marriage proposal | introduce |
| sanitize | wounded |
| infections | estate |
| nickname | status |
| organize | wealth |
| military | gentleman |
| award | parents |
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**Florence Nightingale, First Lesson 2 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Give your answers by writing in full sentences**.

1. When was Florence Nightingale born?

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2. Where was she born?

--------------------------------------------------------------------------------------

3. Why was she called Florence?

--------------------------------------------------------------------------------------

4. Where did Florence and her sister grow up?

--------------------------------------------------------------------------------------

5. What did Florence do from a young age?

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6. How old was Florence when she realized she wanted to become a nurse?

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7. How did Florence’s mother feel when Florence told her she wanted to be a nurse?

--------------------------------------------------------------------------------------

**Word Bank**

|  |  |  |  |
| --- | --- | --- | --- |
| unhappy | 16 | Florence | born |
| Lea Hurst | German | Embley Park | French |
| Italian | May | sick | people |
| helped | poor | 1820 | Parthenope |

**Florence Nightingale, First Lesson 2 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Florence was born in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Florence is a city in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Florence helped \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ people when she was young.

4. Her mother did not like the idea that she wanted to become a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taught her to speak German, French, and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Kaiserwerth is a hospital in a country called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Word Bank**

|  |  |  |
| --- | --- | --- |
| father | Italy | sick |
| nurse | Florence | poor |
| Germany | Italian |  |

**Florence Nightingale as A Nurse, Second Lesson 2 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why did Florence go to Kaiserwerth?

-------------------------------------------------------------------

2. In which country was Kaiserwerth?

-------------------------------------------------------------------

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3. How did Florence feel when she heard about the soldier dying in the war?

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4. Who did Florence take to Scutari?

--------------------------------------------------------------------------------------

5. What did Florence and her nurses do at Scutari?

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6. Why was Florence called the “Lady with the Lamp”?

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**Florence Nightingale as A Nurse, Second Lesson 2 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Florence received nursing training at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a hospital in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Florence was \_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_ when she heard that soldiers were dying from poor hospital sanitation conditions.

3. She organized a group of \_\_\_\_\_\_\_\_\_\_ and traveled with them to a hospital called Scutari, in Turkey.

4. Complete the following sentence by adding commas in the right places: Florence ensured that the wounded soldiers had warm blankets clean bedding clean water and healthy food to eat.

5. Why was Florence called the “Lady with the Lamp”?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Word Bank**

|  |  |  |
| --- | --- | --- |
| nurses | unhappy | Germany |
| visited | Kaiserworth | patients |
| night | sad | carried |
| carrying | well | see |
| being | called |  |

**Florence and Queen Victoria, Third Lesson 2 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer your questions in full sentences.

1. When did Florence meet Queen Victoria?

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Victoria and Albert

John Jabez Edwin Mayall, Public Domain

2. Who was Queen Victoria’s husband?

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3. What did Florence discuss with Queen Victoria?

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4. Which award did Florence receive from Queen Victoria?

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What caused Florence to become ill and bedridden?

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Florence died on what date? -------------------------------------------------------------------

**Florence and Queen Victoria, Third Lesson 2 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Florence met Queen Victoria and Prince Albert in the year \_\_\_\_\_\_\_\_.

2. Florence discussed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ needed at hospitals with Queen Victoria.

3. Queen Victoria awarded Florence the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to thank her for all of her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as a nurse.

4. All the hard work affected Florence’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and she

became \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

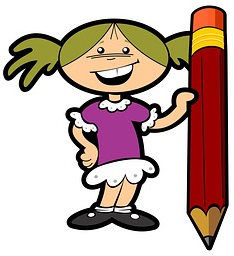
5. Florence died on this date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 1919.

**Word Bank**

|  |  |  |
| --- | --- | --- |
| Royal Red Cross | hard work | improvements |
| health | 1883 | ill |
| August 13 | bedridden |  |

**Students Give an Account On the Life of Florence Nightingale**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Literacy:** Imagine you are a journalist who is going to write a story to tell others about Florence Nightingale. Makes notes as you interview Florence and then write up your own story giving an account of her life as a nurse.

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**Assessment:** Students complete the following worksheet. What do we know about Florence Nightingale?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  | | --- | | **Where did she live at different times of her life?** | | **What was she like?** | | **What did she do?** | | **Where did she work?** | | **Who worked with her?** | |

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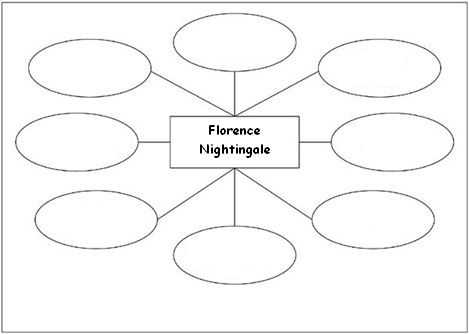
**Mind Mapping**

**People Who Lived the Same Time as Florence Nightingale**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The rectangle contains the name of Florence Nightingale as the heading to the topic.

Complete the following mind map. Write in the ovals the names of people who lived at the same time as Florence Nightingale.



Write a sentence about any three people in the ovals and explain why they were famous.

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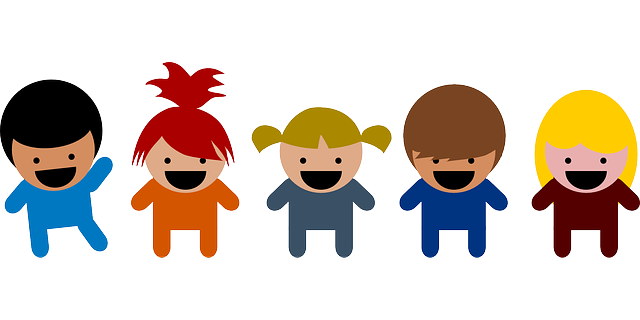
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**Role Playing on Florence Nightingale, Lesson 8 Activity**

Classmates share their knowledge of Florence Nightingale through drama and role play with the rest of the class at assembly, using work produced over the past seven lessons.



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**Preparation:** Select props for the assembly. Group the children to work on presenting different aspects of the theme:

* A brief biography of Florence’s life
* Pictures and paintings of Florence’s life
* Pictures of the hospital where she and her nurses worked
* Stories from the nurses who worked with her
* Two children to introduce the sound recording of Florence
* People alive at the same time as Florence Nightingale

Children can use drawings to illustrate their presentations, and each child in the class should be given an opportunity to participate in their group’s presentation.

**Mary Seacole, Jamaican Nurse, Lesson 9 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Draw a picture of Mary Seacole.**

**Write a paragraph about Mary Seacole.**

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**Lesson 10 Worksheet**

**Queen Victoria: Queen of England 1837-1901, Empress of India 1876-1901**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read the passage and answer the questions below**.

Victoria was born at Kensington Palace in London on the 24th of May 1819. In 1837, at the age of 18, she became Queen of the United Kingdom of Great Britain and Ireland. She later married Albert, a prince from Germany. They had nine children.

Albert died of typhoid when he was 42. Queen Victoria mourned the death of Albert all her life and wore black clothes until the end of her reign.

Victoria was the first monarch to live in Buckingham Palace. She was queen for 63 years and 7 months.

1. Queen Victoria was Queen of England from \_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_ and Empress of \_\_\_\_\_\_\_\_\_\_\_\_\_ from 1876-1901.

2. Victoria was born at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in London.

3. She was born on the \_\_\_\_\_\_\_\_\_ day of May in the year \_\_\_\_\_\_\_\_\_\_.

4. How old was Victoria when she became Queen?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. She later married \_\_\_\_\_\_\_\_\_\_\_, a prince from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They had nine children.

6. Albert died of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when he was 42. Queen Victoria mourned the death of Albert all her life and wore black clothes until the end of her reign.

7. Victoria was Queen for \_\_\_\_\_\_\_\_\_\_\_\_ years and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ months.

**Queen Victoria, Lesson 10 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Draw a picture of Queen Victoria.**

**Write a paragraph about Queen Victoria**

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**Clara Barton, Lesson 11 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Draw a picture of Clara Barton.**

**Write a paragraph about Clara Barton.**

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**Alexander Graham Bell, Lesson 12 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Alexander had three professions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, engineer, and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. He was born in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a city in Scotland, on the date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. He died on August 2, 1922, at the age of \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Both his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were deaf.

5. One of Alexander Graham Bell’s best known inventions was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. He also helped create the National Geographic \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Word Bank**

|  |  |  |
| --- | --- | --- |
| telephone | mother | scientist |
| Edinburgh | Scotland | engineer |
| wife | society | deaf |
| inventor |  |  |

**Alexander Graham Bell, Lesson 12 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read the following passage and answer the questions below. Write in full sentences.**

Alexander was a scientist, engineer, and inventor. He was born in Edinburgh, Scotland, on March 3, 1847. He died on August 2, 1922, at the age of 75. Both his mother and his wife were deaf. That inspired and influenced a lot of his work. Bell later moved with his family to Canada and the United States.

He began working with deaf people, and in 1872 founded a school for the deaf. Alexander and Helen Keller met each other at this school.

One of Alexander Graham Bell’s best known inventions was the telephone. He also helped create the National Geographic Society.

1. Alexander was an engineer and inventor. What else did he do?

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2. Where was Alexander Graham Bell born?

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3. How old was he when he died?

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4. Two if his family members were deaf. Who were they?

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5. What organization did Alexander help create?

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6. What was Alexander’s best known invention?

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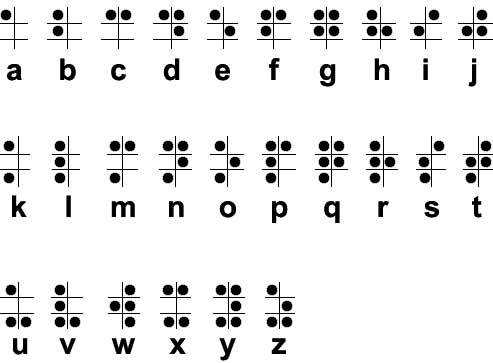
**Louis Braille, Lesson 13 Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Louis pierced one of his eyes with an awl. The accident caused an infection that left him completely blind.

Make a drawing of an awl

**Below is an example of Braille. Write your name in Braille.**



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Your name in Braille:

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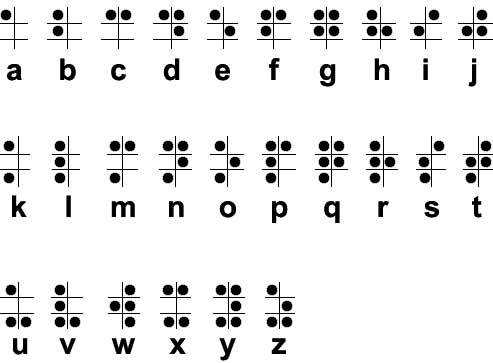
**Louis Braille, Lesson 13 Worksheet**

**Read the passage below. Then write a letter to a friend. In the letter, tell the friend what you learned about Louis Braille.**

Louis Braille developed a system that enabled blind people to read. He was born in 1809, in Paris, France. His father, a shoemaker, used various tools. One tool was a sharp-pointed awl. Louis picked up the awl. It slipped and pierced one of his eyes, causing an infection that left Louis completely blind.

He was 10 years old when he went to a special school for blind children in Paris. At the school, students were taught to read and write using a system of raised letters. Louis found the system very hard to use, as it was difficult to tell the letters apart. Charles Barbier, a captain in the French army, paid a visit to the school, as he had developed a system that allowed soldiers to read messages in the dark. The system consisted of a series of raised dots. Louis adapted that system so it could be used by blind people.

Louis became a teacher. It was only after his death that the Braille system was adopted. But it is used in almost every country in the world today. Below is an example of Braille. See if you can write your name in Braille.



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Your name in Braille:

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**Lessons 14 to 18 Worksheet**

**Mark Twain, Helen Keller, Thomas Edison,**

**Jean François Champollion, and Albert Einstein**

1. Mark Twain, author of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and “Huckleberry Finn” was born in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a city in Missouri.

2. Helen Keller paved the way for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people.

3. Anne Sullivan taught Helen how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Thomas Edison \_\_\_\_\_\_\_\_\_\_\_ the electric \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. He invented over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (how many?) items.

6. Jean François Champollion was the first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to

decipher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hieroglyphics.

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who discovered the theory of relativity, was one of the world’s most important scientists.

**Word Bank**

|  |  |  |
| --- | --- | --- |
| Albert Einstein | Egyptian | 1,000 |
| invented | Westerner | light bulb |
| communicate | deafblind | Tom Sawyer |
| St. Petersburg |  |  |

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