# Time Assessment

Write the time shown underneath the clock
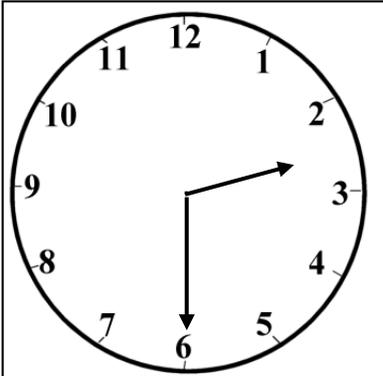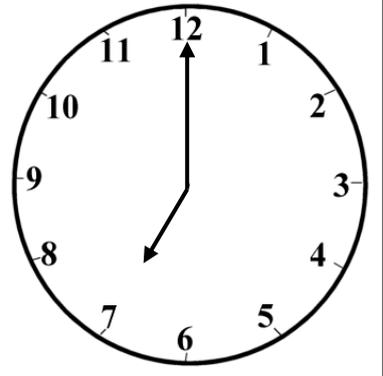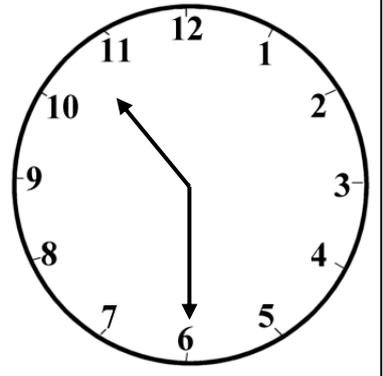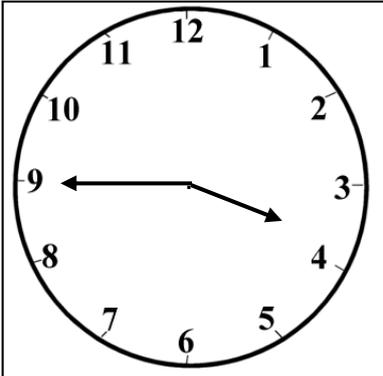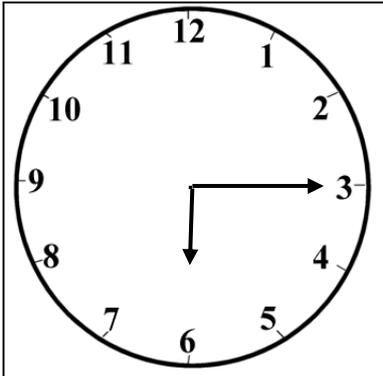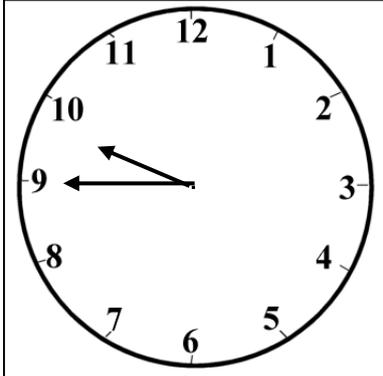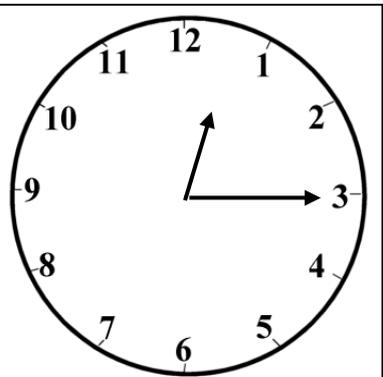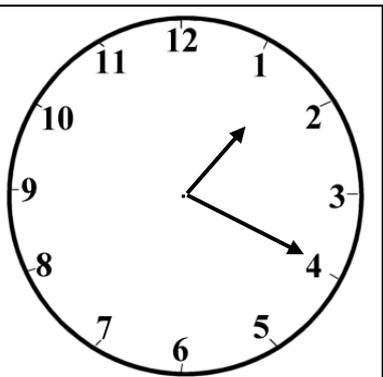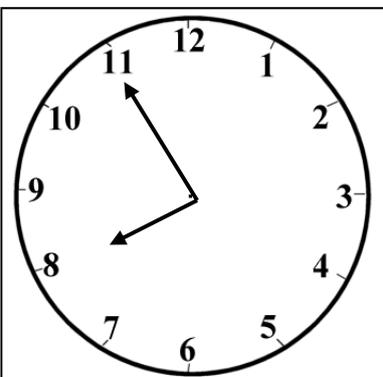
Write the time shown underneath the clock
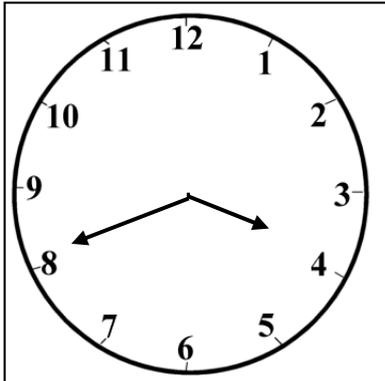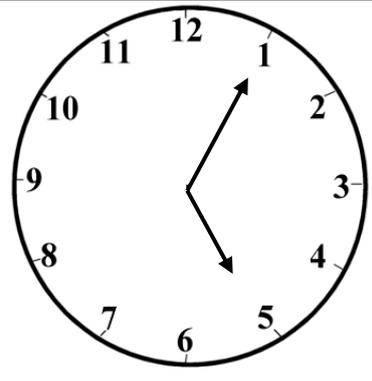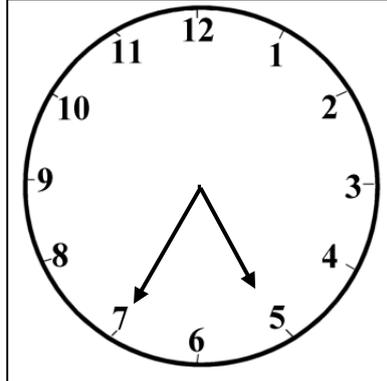
Underneath these clocks write HOUR or MINUTE to say which hand the arrow is pointing to
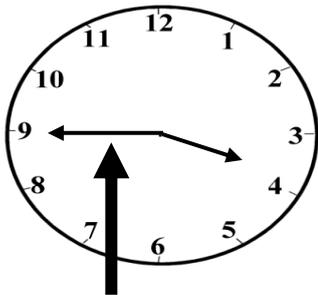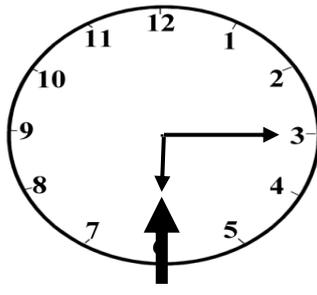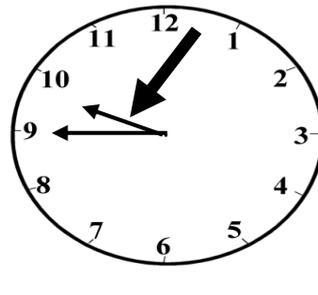
Use a ruler. Draw the times shown in words onto these clocks.
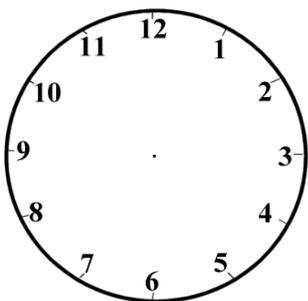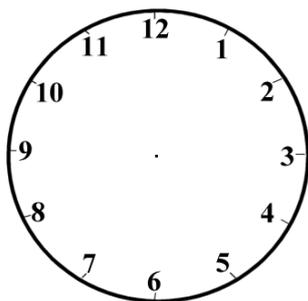
| Quarter past 8 | 3 o'clock | Half past 11 |

| Quarter to 2 | 25 minutes past 4 | 20 minutes to 7 |
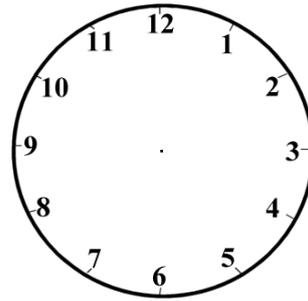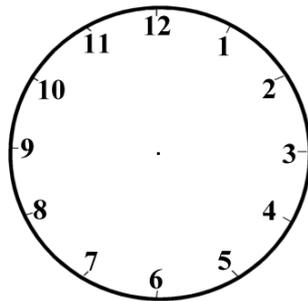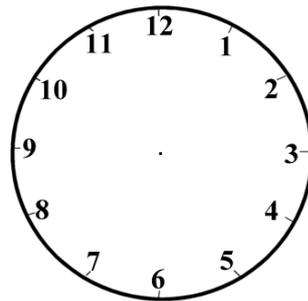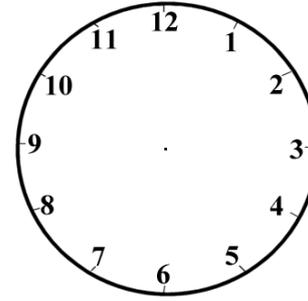
Write the digital time underneath the clock (in 12 hour time).
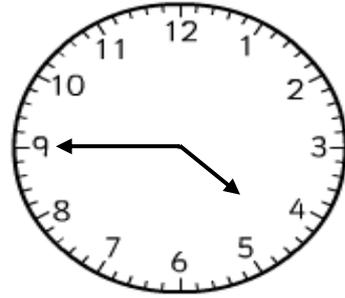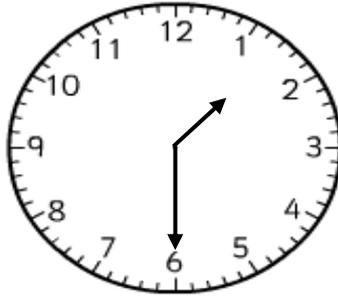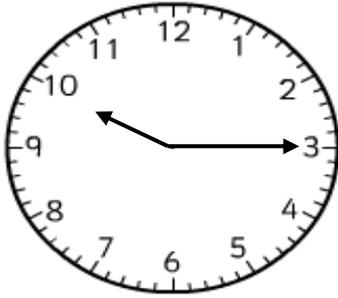
Write the digital time underneath the clock (in 24 hour time).
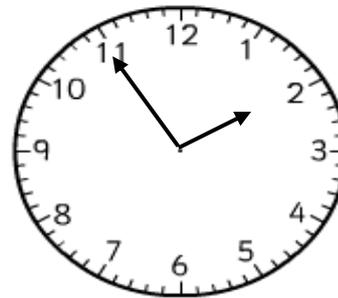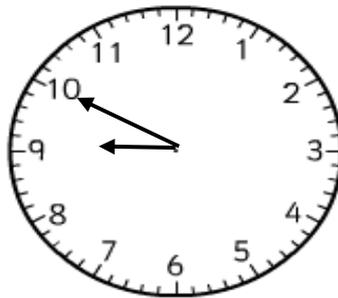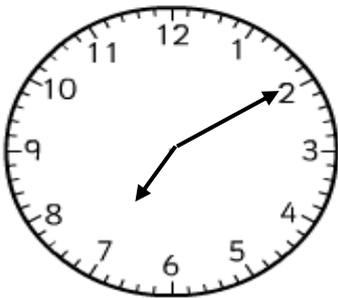
Use a ruler. Draw the clock hands onto the clock face for the times shown on the digital clock.

02 : 30

10 : 45

04 : 10

15 : 15

18 : 55

17 : 20
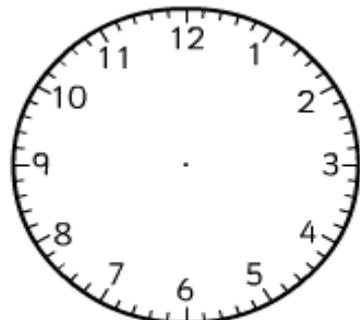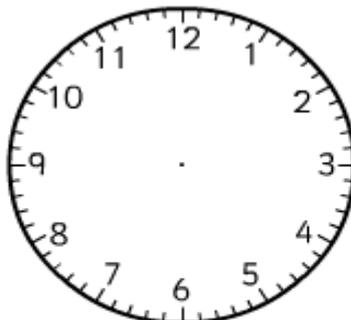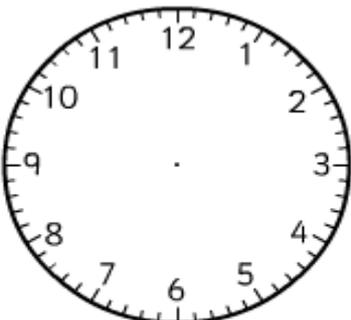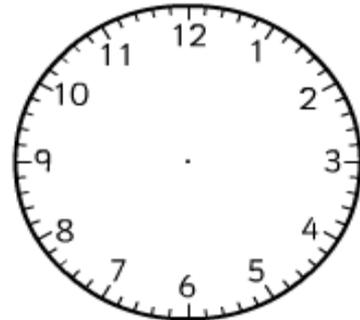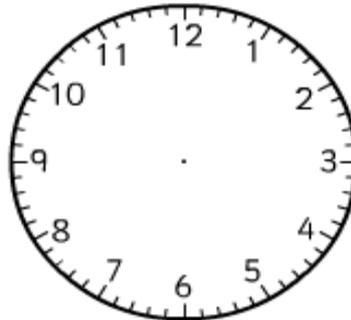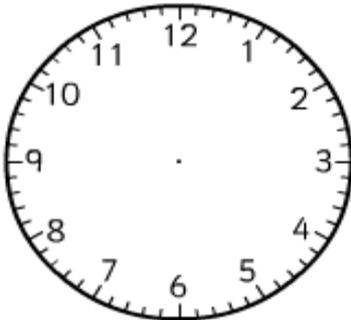
Below you need to make sure the 24 hour digital clock, analogue clock and 12 hour digital clock are all showing an equivalent time.
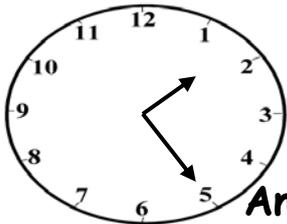
24 Hour   **Digital**

Analogue   **PM**

24 Hour   **Digital**
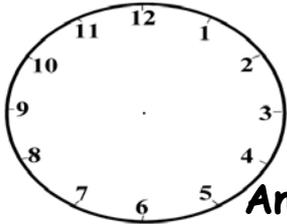
06 : 35
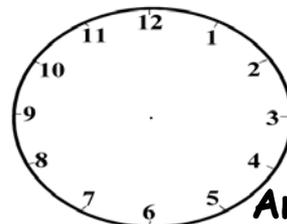
Analogue   **PM**

24 Hour   **Digital**

22 : 15

Analogue   **PM**

If it is 3 o'clock now. What time will it be in one hour?_____

If it is 8 o'clock now. What time was it one hour ago? _____

It is 2 o'clock now. What time will it be in two hours?_____

It is 9 o'clock now. What time was it 2 hours ago?_____

What time will it be 2 hours after half past 2?_____

What time was it 2 hours before quarter to 3? _____

Martin took the dog for a walk at 5:00. He came back at 7:00. How long was he out walking for?_____

Mrs Dingle's cake was in the oven from 3:00 until quarter to 4. How long was it in the oven altogether?_____

Look at the time on the first clock. On the second clock show what time it will be in an hour and a half.
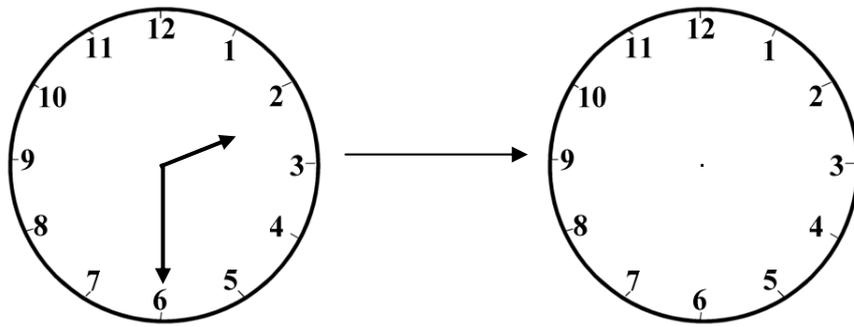
Look at the time on the first clock. On the second clock show what time it will be in an 4 and three quarter hours.
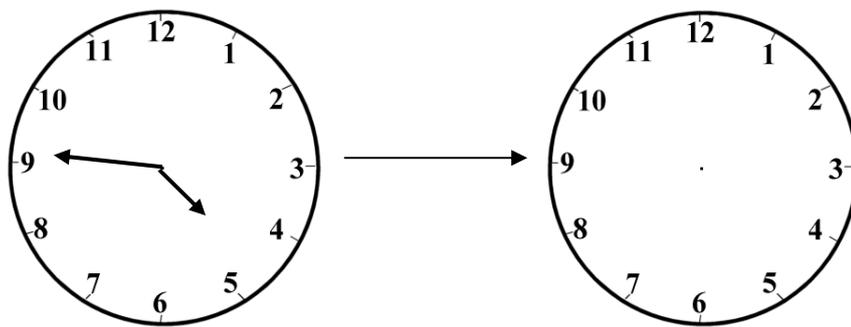
Look at the time on the second clock. On the first clock show what time it WAS 3 hours and 20 minutes ago
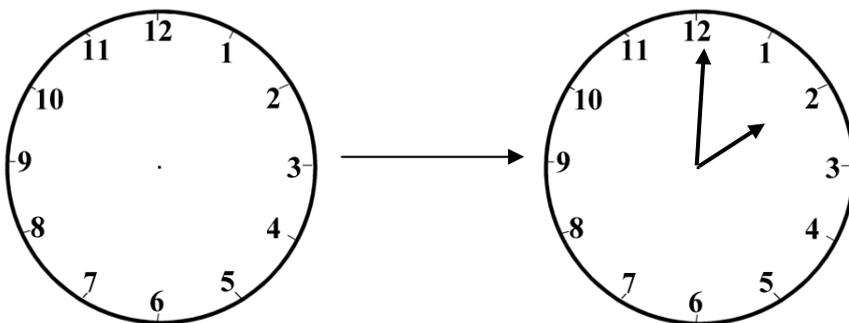
Look at the time on the second clock. On the first clock show what time it WAS 6 hours and 35 minutes ago
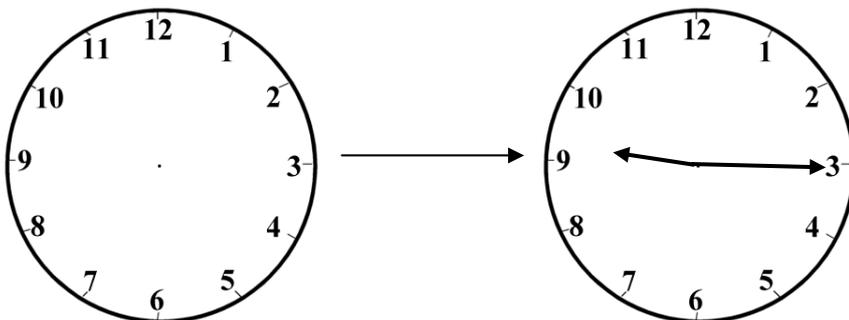
This time assessment can be used as individual pages or as a booklet. Designed to work alongside the initial assessments for the new numeracy framework.