

Literacy

Write a letter to someone who lives in Australia—talking about the differences between the two countries: (links with Geography)

Write your own Aussie Dictionary—compare words with our words;

Design an advertising campaign poster to remind children to be sun safe in Australia—Slip Slap Slop; (links with PSHCE and Science)

Read Aboriginal creation stories—answering questions about them and design own plays to act them out (links with speaking and listening);

Write your own song about Australia (Links with Music)

Music

Learning the Australian National Anthem
Singing and planning instrumental accompaniment for various traditional Australian songs—waltzing Matilda, Kenny the Kangaroo, Kookaburra etc

Looking at the didgeridoo—listening to some didgeridoo music and designing their own 'didgeridoos'

(links with Art)

Writing your own song about Australia (links with Literacy)

Exploring Australian pop music!

Art

drawing different animals in the style of aboriginal art;

Designing own aboriginal art pebbles;

Making aboriginal art mobiles;

Make your own barrier reef/ Rainforest collages

Uluru sunrise/ sunsets

(mixing water colours or using pastels);

Design and make your own boomerangs and didgeridoos

Using map as template—make your own Australia map collages (putting different animals/ symbols on)

Looking at the art work of Rolf Harris esp how he draws cartoon kangaroos

Design your own kangaroo stories and put cartoon creatures into them (cartoon strips)

(Links with Literacy)

Numeracy

Plan and cost out your own trip to Australia (Links with Geography activities);

Convert simple amounts from pounds to Australian dollars and vice versa;

Simple word problems using Australian animals as a theme

Weighing out ingredients for our Lamingtons;

Measuring out designs for Aboriginal art and other art activities;

Using different shapes to produce Australian patterns (Links with art);

Exploring the time differences between UK and Australia and solving simple time problems.

Science

Exploring different habitats of animals native to Australia;

Looking at the Great Barrier Reef and all the different types of marine life that live there

Exploring the weather of Australia and the different temperatures at different times of the year compared to Britain

(All these activities link with Geography)

PE and Dance

Playing Aussie Rules football and cricket; Planning and performing dances using traditional aboriginal music and traditional tales as stimuli

Year Three's Culture Week - Australia

History

Learning about different well known Australians—producing short biographies of them;

(Links with literacy)

Looking at how Australia was discovered and learning about how convicts went there;

Geography

Looking at a map of Australia—using maps and globe to locate different states and places;

Exploring the differences between the different states ie Queensland is more tropical than New South Wales ;

Studying the phenomenon that is Uluru—creating sunrise and sunset pictures

(links with Art)

Looking at the areas of nature that make Australia so special—the Rainforest and the Great Barrier reef as a focus (using the film Finding Nemo and Steve Irwin—Crocodile Hunter as a stimulus for work on the marine/ wild life in these places.

Planning a trip to Australia and preparing a small itinerary- using maps/ atlases to decide where to go and what to see.

Looking at the work of the late Steve Irwin and his wife at the Australia Zoo—Exploring information from the website and looking at conservation projects there. Sponsoring an animal at the zoo for one year—voting on which animal they want to adopt and reasons why.

ICT opportunities-

Use of Word to produce some literacy activities;

Use of various websites such as downunder.com

Use of Powerpoint to produce research findings on reef and rain forest

Food Technology

Following instructions on

how to make Lamingtons

(links with literacy and Numeracy)

Australian travel Agency area (teacher)

Using price information for flights, hotels and activities to plan and cost a 7 day trip to Australia;

Working out what they would need to put in their suitcase for their holiday

Activity 1

Art Area

How the Animals got their tails (Mrs Williams)

Reading through story as a group and answering simple comprehension questions

Designing a pebble in an aboriginal art style with one of the animals in the story on the top of the pebble.

Exploring use of pastel and paint work to create other designs if time. Activity 2

Planning for Tuesday morning activities

Each group to spend roughly 30 minutes on each activity then swap. If one group finished with plenty of time then they can do Activity 6 or 7 until we all swap.

Wildlife Area (any other support if available)

Activity 1

Exploring animals native to Australia and producing information books about 4 different animals.

Activity 2

Voting for which animal they want to adopt from Australia Zoo with reasons. (winning animal to be announced on Wednesday)

Activity 3

Origami Area

Working with Miss Barker to follow instructions to create own origami Koalas. This group can also take part in the Australia Zoo adopt an animal vote. Activity 4

Write a letter to Oz

Using kangaroo notepaper to write to someone in Australia, telling them all about where you live and what the weather is like/ school life/ hobbies etc.

Activity 6

Finding Nemo Area

Looking at marine life compared to characters from Finding Nemo and finding main facts about each creature. Activity 5

Slip Slop Slap!

Reading information booklet about the dangers of the sun and producing a poster advising children in Australia.

Activity 7



The Australian

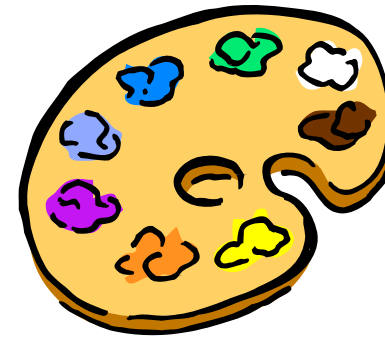


Wildlife Research Centre



The Australian

Art Area



Oh look! It's Origami!



Write a letter!



The Australian Holiday Company



The Australian Travel Company Booking form

Name _____

Who would you like to fly with?

How much will your flight cost?

Write down 3 choices of hotels and how many days you would like to stay there for

Name of Hotel 1 _____

Number of days _____

Name of Hotel 2 _____

Number of days _____

Name of Hotel 3 _____

Number of days _____

Total cost of your hotels = _____

Now write down 3 activities you would like to do—don't forget to make sure that they are in the same areas as your hotels.

Activity 1 _____

Cost

Activity 2 _____

Cost

Activity 3 _____

Cost

Total cost for Activities _____

Total cost of trip _____

Hotel Prices

Hotel Kangaroo—Melbourne
\$10 per night



Hotel Boomerang—Perth
\$20 per night



Hotel Koala—Sydney
\$15 per night



Hotel Rock—Uluru
\$30 per night



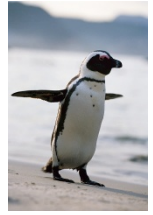
Hotel Kookaburra—Cairns
\$20 per night



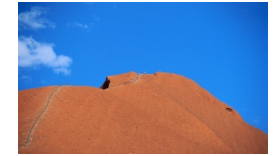
Breakfast is \$5 a day in all hotels

Activity Days

Visit to Neighbours studio in Melbourne
\$30



Penguin watching in Melbourne
\$20



Guided tour around Melbourne
\$15



Outback guided tour and lunch
\$20

Guided tour to Uluru for the sunrise
\$20



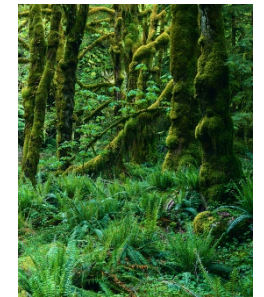
Guided tour to Uluru for the sunset
\$20

Climb the Sydney harbour bridge
\$50



A trip to the Opera house
\$30

Diving at the Great Barrier Reef
\$60



A visit to Australia Zoo
\$25

A trip to the Rainforest
\$20

Flight Prices



Sydney Airlines

\$750 return

Air Australia

\$200 one way

Top Class Airlines

\$400 one way

Awesome Airlines

\$300 one way

Brilliant Airways

\$ 550 one way

Don't forget—you need two flights—
one to go and one to come back!

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