

# RE Planning Y2 – Special Food

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Yr 2 Special/religious food.	LO: Analyse how food can be special.	LO: To know about special Jewish food.	LO: To describe Buddhist food rituals.	LO: To know when Sikhs share food.	LO: To know about special food for Muslims.	LO: To know what food is special to Christians.
Challenge	KQ: Can you explain which food is special to you and why?	KQ: Can you explain how Jewish families celebrate Shabbat?	KQ: Can you tell me about a Buddhist monk or nun's meal?	KQ: Can you explain why Sikhs share food?	KQ: Can you describe what happens during Ramadan?	KQ: Explain why Christians make pancakes on Shrove Tuesday?
Vocabulary	Draw your food and label it with describing words.	Can you recall from last term where Jewish people worship?	Why do Buddhists give food to the monks and nuns?	Can you find the meaning of the word 'khanda'?	Why do Muslims fast during Ramadan?	Discuss why Christians fast during Lent.
Word doc - pages from text book.	special, Important, meaning, story, reminder, feelings, taste, family	Shabbat, holy, Jewish, challah, plait, wine, blessing, kosher	ritual, alms, monks, monastery, statue, Buddha, nuns, duty	Sikhs, karah prasad, langar, gurdwara, free, kirpan, share, equal	fast, feast, halal, Ramadan, dawn, sunset, Allah, Id-ul-Fitr	Shrove Tuesday, Lent, Jesus, pancakes, hot cross buns, fast, forty, wilderness.